St Stanislaus College - National Grade 9 Results - 2010-2016

| Analysis of Results | Maths |  |  |  |  |  |  |  | English |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010 | 2011 | 2012 |  | 2013 | 2014 | 2015 | 2016 | 2010 |  | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Total Students Sitting | 83 | 68 | 76 |  | 90 | 126 | 96 | 104 |  | 83 | 69 | 75 | 91 | 126 | 96 | 104 |
| Total Passing (Score >50\%) | 79 | 39 | 60 |  | 72 | 83 | 91 | 103 |  | 82 | 66 | 74 | 91 | 119 | 96 | 104 |
| Pass Rate (\% Passing) | 95.2\% | 57.4\% | 78.9\% |  | 80.0\% | 65.9\% | 94.8\% | 99.0\% |  | 8.8\% | 95.7\% | 98.7\% | 100.0\% | 94.4\% | 100.0\% | 100.0\% |
| Grading Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \# Outstanding (Scoring $>90 \%$ ) | 0 | 0 | 0 |  | 1 | 0 | 0 | 2 |  | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| \# Excellent (Scoring 80.0\% - 89.9\%) | 4 | 0 | 8 |  | 5 | 6 | 2 | 26 |  | 2 | 3 | 11 | 6 | 13 | 21 | 8 |
| \# Good (Scoring 70.0\% - 79.9\%) | 29 | 5 | 17 |  | 13 | 17 | 22 | 35 |  | 33 | 34 | 42 | 38 | 62 | 58 | 56 |
| \# Fair (Scoring 50.0\% - 69.9\%) | 39 | 33 | 33 |  | 52 | 60 | 66 | 37 |  | 34 | 29 | 19 | 46 | 44 | 16 | 38 |
| \# Failing (Scoring < 50.0\%) | 5 | 33 | 18 |  | 18 | 43 | 6 | 1 |  | 2 | 6 | 5 | 0 | 7 | 1 | 0 |
| Analysis of Results | Science |  |  |  |  |  |  | Social Studies |  |  |  |  |  |  |  |  |
|  | 2010 | 2011 | 2012 | 2013 | 32014 | 2015 | 2016 | 20 |  |  | 011 | 2012 | 2013 | 2014 | 2015 | 2016 |
| Total Students Sitting | 84 | 68 | 75 | 91 | 126 | 96 | 104 | 8 |  |  | 68 | 75 | 91 | 126 | 95 | 104 |
| Total Passing (Score $>50 \%$ ) | 82 | 65 | 57 | 72 | 113 | 92 | 104 | 8 |  |  | 60 | 73 | 91 | 126 | 95 | 104 |
| Pass Rate (\% Passing) | 97.6\% | 95.6\% | 76.0\% | 79.1\% | \% 89.7\% | \% 95.8\% | 100.0\% | 97. |  |  | 8.2\% | 97.3\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| Grading Students |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| \# Outstanding (Scoring >90\%) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |  | 0 | 0 | 0 | 0 | 0 | 0 |
| \# Excellent (Scoring 80.0\% - 89.9\%) | 4 | 4 | 0 | 1 | 0 | 0 | 16 | 1 |  |  | 3 | 2 | 34 | 11 | 11 | 27 |
| \# Good (Scoring 70.0\% - 79.9\%) | 41 | 25 | 0 | 12 | 22 | 13 | 56 |  |  |  | 14 | 25 | 46 | 58 | 37 | 65 |
| \# Fair (Scoring 50.0\% - 69.9\%) | 30 | 34 | 57 | 59 | 90 | 78 | 30 |  |  |  | 42 | 42 | 10 | 53 | 46 | 9 |
| \# Failing (Scoring < 50.0\%) | 2 | 7 | 22 | 19 | 13 | 5 | 0 |  |  |  | 12 | 6 | 0 | 0 | 2 | 0 |

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 Comments- Social Studies earns the bragging rights, having achieved a $100 \%$ passing rate for 4 years in a row (2013-2016).
- English gains the $2^{\text {nd }}$ prize with a $100 \%$ passing rate for 3 years, and not falling below a rate of $94.4 \%$
- English also earns the bragging rights for a performance distribution that is tilted towards excellence. The cells highlighted purple indicate that more students scored between $70-80 \%$ than between $50-69 \%$.
- Maths' claim to fame is based on having 3 students breaking through the "Excellent glass ceiling" (scores above 90\%), with 2 occurring in 2016, along with a nicely balanced performance distribution.
- The 2016 performance of Science shows that it is very much in the race. One can only guess that the lab work imposes an unfair handicap for Science.
- Conclusion: There is much to celebrate and be proud of with these results. GO SAINTS !!

